

## Graduating Senior Surveys

### Twin Cities Campus Comparison 1989, 2002, 2003, 2004

	1989	2002	2003	2004
Number of surveys	2,655	2,990	3,698	
Number completed	2,061	1,579	2,060	
Response rate	77.6%	52.8%	55.7%	

1	In general, how satisfied are you now with your experiences at the University of Minnesota?								
		<b>1989</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>1989</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
		(Top Box:two highest reponses as % of total)				(6 point scale)			
		69.3%	77.5%	79.9%	81.0%	4.59	4.85	4.94	4.95
2	If you could start your undergraduate work over again, would you attend the University of Minnesota?								
		<b>1989</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>1989</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
		(Top Box:two highest reponses as % of total)				(5 point scale)			
		58.5%	70.0%	72.4%	74.3%	3.43	3.78	3.83	3.92
3	Now think about your program or major. How would your rate your program/major courses and the instructors								
		<b>1989</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>1989</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
		(Top Box:two highest reponses as % of total)				(6 point scale)			
	Overall quality of instruction	43.7%	55.8%	60.6%	67.8%	4.33	4.56	4.64	4.79
	The extent to which the courses appropriately challenged your abilities	55.2%	60.0%	57.3%	69.9%	4.55	4.62	4.55	4.87
	The balance of lecture and discussion or projects		45.8%	46.2%			4.36	4.34	
	The extent to which your major requirements formed a well-integrated program	40.7%	47.4%	49.2%	58.5%	4.18	4.32	4.37	4.58
	The variety of courses available in your major	42.8%	39.4%	44.0%		4.17	4.09	4.25	
	The helpfulness/accessibility of faculty in your major *		51.1%	53.9%	63.2%		4.43	4.50	4.70
	Integrating diversity into the curriculum		39.3%	39.5%			4.21	4.21	

## Graduating Senior Surveys

### Twin Cities Campus Comparison 1989, 2002, 2003, 2004

4 How much do you think your attending the University of Minnesota helped you make gains or progress in the following areas?

	1989	2002	2003	2004 <sup>+</sup>	1989	2002	2003	2004 <sup>+</sup>
<i>Life Skills</i>	(Top Box:two highest reponses as % of total)				(4 point scale)			
a Ability to think analytically and logically	78.4%	72.9%	76.1%	79.0%	3.1	3.05	3.14	3.10
b Developing your ability to think creatively		56.3%	60.6%	61.3%		2.69	2.78	2.74
c Understanding yourself - your abilities and interest	68.7%	71.6%	70.5%	71.1%	2.89	3.03	2.99	2.98
d Developing leadership skills	50.7%	52.0%	55.0%	53.8%	2.57	2.61	2.66	2.60
e Developing your own values and ethical standards	49.3%	55.2%	57.9%	53.1%	2.49	2.66	2.72	2.59
f Recognizing assumptions, making logical inferences and reaching conclusions	72.2%	69.3%	74.1%	72.1%	2.94	2.97	3.04	2.95
g Developing your quantitative thinking and reasoning **	49.1%	69.4%	73.1%	67.1%	2.49	2.94	3.02	2.86
h Developing skills in using computers**	40.1%	60.2%	59.2%	50.9%	2.26	2.77	2.76	2.54
l Writing clearly and effectively	66.0%	62.5%	71.4%	61.1%	2.85	2.81	3.00	2.74
j Preparing to pursue a career**	56.8%	53.1%	55.4%	50.1%	2.69	2.58	2.64	2.49
<i>General knowledge</i>								
k Gaining a broad general education about different fields of knowledge	73.4%	59.3%	63.4%	65.6%	3.01	2.74	2.80	2.81
l Developing a global perspective on issues and problems**	46.6%	50.0%	55.7%	58.0%	2.45	2.58	2.66	2.69
m Understanding complex environment issues		34.4%	38.1%	36.5%		2.21	2.28	2.22
n Understanding world events through history		36.1%	38.3%	37.5%		2.26	2.30	2.27
o Deepening your engagement with arts and literature**	39.3%	38.7%	41.9%	41.0%	2.34	2.30	2.35	2.34
p Developing an understanding of US cultural diversity		44.3%	47.5%	48.3%		2.45	2.49	2.47
q ask questions and design experiments				52.6%				2.61

\*\* Comparison with 1989 not strictly correct due to changes in the wording of the question

+ Structure of questions was changed in 2004. Answers may not be strictly comparable to 2002 and 2003.

## Graduating Senior Surveys

### Twin Cities Campus Comparison 1989, 2002, 2003, 2004

5 indicate how important each of the following expectations was to you (regardless of whether the expectations were met).

	2002	2003	2004	2002	2003	2004
I expected that my academic adviser would:						
	(Top Box:two highest reponses as % of total)			(4 point scale)		
a help me choose courses	66.7%	60.3%	67.0%	2.87	2.80	2.88
b help me find a major	39.9%	37.4%	40.0%	2.31	2.41	2.19
c help me with a career choice	41.6%	38.9%	40.9%	2.34	2.45	2.25
d discuss my goals and aspirations with me	54.2%	51.7%	54.4%	2.61	2.64	2.50
e help me understand the University's requirements	91.0%	90.2%	91.6%	3.55	3.53	3.57
f help me solve problems *	56.8%	53.2%	75.2%	2.71	2.71	3.09
g meet with me within a day or two when I called	61.0%	61.9%	72.8%	2.77	2.85	2.95
h stay in touch with me by e-mail	50.1%	49.5%	58.6%	2.53	2.62	2.66
i tell me about special opportunities	62.7%	56.5%		2.73	2.73	
j check in with me to see how the semester is going	42.3%	34.2%		2.34	2.32	
k warn me if I was getting into trouble	68.6%	65.2%	70.3%	2.96	3.00	2.94

6 which you are graduating), please indicate whether you agree or disagree with the following statements:

	2002	2003	2004	2002	2003	2004
	(Top Box:two highest reponses as % of total)			(5 point scale)		
a I had access to the advising support I needed to meet my goals	73.1%	71.8%	79.8%	3.70	3.67	3.93
b I made good use of academic advising	62.3%	57.8%	62.0%	3.57	3.46	3.61
c This college has enough academic advising support	49.2%	45.7%		3.24	3.18	
d I was usually able to see an academic adviser in a timely way to get help	69.0%	70.0%	74.7%	3.53	3.61	3.80
e I am satisfied with the quality of the academic advising I got	58.1%	55.0%	64.6%	3.35	3.26	3.57
f I was appropriately prepared when I went to my academic advising appointments	87.9%	85.7%		4.11	4.06	
g I am satisfied with the quality of career development support available through my college	45.8%	42.3%	48.3%	3.19	3.10	3.26
h I made good use of the career development support available to me	43.4%	40.7%	47.5%	3.21	3.15	3.27
i I could have found it in this college	58.7%	54.6%	65.2%	3.52	3.43	3.52

## Graduating Senior Surveys

### Twin Cities Campus Comparison 1989, 2002, 2003, 2004

8	Are you graduating in four years or less from the time you started college (regardless of where you started)?	YES:	55.6%	54.4%	54.3%
9	If you took more than four years to graduate, how important was each of these factors in your decision to lengthen your time in college?				
		<b>2002</b>	<b>2003</b>	<b>2004</b>	
	(Top Box:two highest reponses as % of total				(4 point scale)
a	Had to work more hours to pay for tuition or books	41.7%	48.0%	38.4%	2.22 2.41 2.11
b	Wanted to take a lighter course load to focus on grades	32.1%	35.0%	22.9%	1.97 2.07 1.76
c	Wanted to take a lighter course load to focus on student activities	12.6%	12.9%	9.6%	1.39 1.44 1.32
d	Had home or family responsibilities	28.6%	36.5%	30.9%	1.88 2.12 1.94
e	Wanted to work additional hours to have a better lifestyle	23.1%	24.8%	19.7%	1.72 1.80 1.66
f	Enjoyed college and wanted to stretch it out	16.0%	16.0%	12.8%	1.55 1.54 1.47
g	Trying to prepare for graduate or professional school	20.1%	23.3%	16.9%	1.64 1.75 1.55
h	Completed a double major	16.4%	16.3%	15.4%	1.49 1.50 1.47
l	Changed majors (or chose a major) after completing lots of credits	35.1%	44.1%	45.0%	2.01 2.29 2.30
j	Trying to get in to a major	9.1%	14.0%	13.0%	1.27 1.45 1.41
k	Couldn't get courses I need to stay on track	22.0%	23.1%	21.4%	1.69 1.76 1.72
l	Extended college because of job market	5.9%	12.4%	6.9%	1.21 1.39 1.25
10	Do you have a job or an offer for a job after graduation?		<b>2002</b>	<b>2003</b>	<b>2004</b>
			(percent)		
	Yes, in a field closely related to my major		25.0%	25.4%	27.0%
	Yes, in another field		8.0%	10.1%	10.0%
	No, I'm still looking		46.8%	46.0%	43.4%
	I am not seeking employment		20.3%	18.6%	
11	Are your planning to continue your education after graduation?		<b>2002</b>	<b>2003</b>	<b>2004</b>
			(percent)		
	Yes, I am starting graduate school in the fall		15.0%	14.0%	14.4%
	Yes, I am starting in a professional program in the fall (e.g., Law, Medicine)		6.7%	5.7%	4.9%
	Yes, but not immediately		52.4%	54.3%	45.8%
	No, I don't have plans to do so		11.4%	12.8%	34.8%
	Not sure		14.3%	13.3%	

## Graduating Senior Surveys

### Twin Cities Campus Comparison 1989, 2002, 2003, 2004

12 During your time at the University, did you:

	1989	2002	2003	2004
	(percent YES)			
Take a freshman seminar		24.2%	27.7%	32.1%
Attend convocation		34.3%	42.1%	41.7%
Participate in a living-learning community in the residence halls		14.1%	22.1%	18.7%
Study abroad	7.7%	18.5%	19.7%	19.0%
Travel or work in another country		27.5%	28.3%	29.4%
Work with a faculty member on a shared research or artistic project	21.3%	25.5%	27.1%	21.8%
Participate in an honors program		22.9%	18.8%	19.9%
Participate in a community service project**	39.6%	36.5%	39.0%	35.5%
Complete an internship**	20.5%	44.2%	45.4%	37.4%
Vote in a federal or state election		77.6%	81.8%	77.0%
Participate in any political activities		22.1%	26.4%	25.6%
Attend a play		69.5%	63.3%	66.9%
Go to a live music performance		81.2%	77.7%	81.7%
Go to a museum or art gallery		82.1%	78.4%	78.7%
Speak a language other than English outside the classroom		51.3%	51.1%	51.2%
Read a newspaper regularly		74.1%	77.2%	73.1%
Attend an intercollegiate athletic event		66.4%	64.7%	62.9%
Participate in any University club or activity		53.5%	57.1%	53.5%
Have a mentor		28.5%	28.0%	24.7%
Receive tutoring or other academic support		27.4%	28.4%	28.1%

\*\* Comparison with 1989 not strictly correct due to changes in the wording of the question