We attract outstanding students.

- The number of National Merit Scholars in the Twin Cities first-year class increased from 40 in fall 2003 to 143 in fall 2012.
- The average ACT composite scores for incoming Twin Cities and Morris first-year classes reached new highs in fall 2012.
- The percentage of first-year students who graduated in the top 10 or top 25 percent of their high school graduating classes has increased on the Twin Cities and Morris campuses.
- The Twin Cities-based Honors Program enrolls nearly 600 first-year students with average ACT scores above or equal to those of the nation’s most elite programs. Duluth’s Honors Program revamped admissions to recruit 50 high-performing students, bringing total enrollment in the program to nearly 200.
- National Science Foundation Fellows among Twin Cities graduate students reached a high of 92.

We offer a great student experience.

- Every year nearly 500 first-year students are named President’s Emerging Scholars and receive professional advising, peer mentoring, opportunities for engagement, and scholarships.
- Close interactions between students and faculty are the hallmark of the Honors Programs on the Twin Cities and Duluth campuses.
- The Undergraduate Research Opportunities Program has expanded, ensuring more undergraduates have a mentored research experience.
- Faculty-mentored undergraduate research has been part of the Morris experience for decades, and overall engagement rates exceed those of other liberal arts colleges and universities.
- Contrary to assumptions, 40 percent of undergraduate classes on the Twin Cities campus have fewer than 20 students; only 8.4 percent have more than 100.
- Experiential learning opportunities and required internships are advantages for Crookston students.
- Success coaches on the Rochester campus meet regularly with students to provide support resources.
We are the University of Minnesota

We are accessible.
- For the first time in more than a generation, undergraduate tuition for Minnesota residents was frozen.
- Total financial support to Twin Cities undergraduate students has increased 37 percent since 2006, with the amount of gift aid as a proportion of all aid growing from 33 to 38 percent.
- A comprehensive strategy helps the state’s elementary and secondary students move toward earning a postsecondary credential or degree.
- Forty percent of Morris students and nearly 36 percent of Crookston students are the first in their families to attend college.
- Total enrollments in online course sections are up across the system.
- Over 70,000 students worldwide enrolled in six noncredit courses now offered through Coursera.

We graduate students for success.
- The overall six-year completion rate for Ph.D. students is above the national average.
- Significant improvement in undergraduate retention and graduation rates took place over the last decade.
- Graduation rates for health professional programs are high; most exceed 95 percent and all exceed 80 percent.

We are a productive, efficient organization.
- Administrative costs have been reduced by more than $32 million annually.
- The University of Minnesota Foundation and the Minnesota Medical Foundation merged, better serving donors and reducing costs by $1 million.
- A comprehensive workforce analysis demonstrated the total number of employees has grown only three percent from 2001 to 2011; per employee, more students are served, more degrees granted, and more sponsored dollars expended.
- Fourteen buildings totaling 310,000 square feet were removed from active inventory, saving $1.1 million per year in operating costs.
- The “It All Adds Up” campaign lowered energy consumption and reduced waste, saving $6.3 million in energy costs each year.
- The Duluth and Morris campuses were featured in Princeton Review’s “Guide to Green Colleges.”
We are diverse and welcoming.

- We have increased the number of undergraduates of color, improved their preparation level, increased their retention rates, and increased the number who graduate.
- In July 2013, the Twin Cities and Duluth campuses earned a top rating from the LGBT Campus Pride Index.
- A living-learning community, Huntley House, opened in August 2012 to provide a sense of community and connectedness for African American males. The Multicultural Living Community on the Duluth campus is open to all first-year students interested in cross-cultural dialogue.

We engage with communities.

- Faculty, staff, and students connect research and teaching to important societal issues.
- In 2012, specialists across all Extension programs contributed over 1.1 million hours of service.
- Students contributed over 180,000 hours to organizations in the Twin Cities, Duluth, and Crookston areas as part of their coursework.
- The award-winning Center for Small Towns is an incubator for faculty and student engagement in the Morris region.

We are a global university.

- In 2013–14, the Twin Cities campus ranks third nationally among research institutions in numbers of students sent abroad on credit-bearing programs.
- In 2013–14, the Twin Cities campus celebrates the 100th anniversary of the arrival of Chinese students.
- The percentage of international students on the Twin Cities, Morris, and Crookston campuses has grown considerably.
- In 1914, the first students from China were soccer stars. Today, the U hosts almost 3,000 students and scholars from the Greater China region.
We are the University of Minnesota

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We are the state’s economic engine.

- For every $1 invested in the University, more than $13 are returned to the state.
- We train nearly 70 percent of Minnesota’s health care workforce and offer the state’s only pharmacy, dentistry, and veterinary medicine programs.
- Since launching in December 2011, the “Minnesota Innovation Partnerships” technology commercialization program has led to more than 40 companies signing master research agreements.
- The Morris campus is revitalizing the region through renewable energy efforts.
- Crookston serves as the U.S. Department of Commerce’s designated Economic Development Administration Center.
- The Rochester campus is a key component of the Destination Medical Center proposal, recently approved by the state legislature to secure the community as a global hub for health care and bioscience.

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We illuminate the world with research.

- The $36 million Minnesota Discovery, Research, and Innovation Economy (MnDRIVE) initiative is a new partnership with the state.
- We are translating scientific breakthroughs into improved health.
- The new Entrepreneurial Leave Program allows temporary leave for faculty innovators to commercialize a product or service using University knowledge.
- The University is eighth among U.S. public research universities, based on research and development expenditures.

Select 5-Year Comparison Points

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<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2012-13</th>
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<tbody>
<tr>
<td>New student undergraduate applications, Twin Cities</td>
<td>29,167</td>
<td>38,174</td>
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<tr>
<td>Systemwide total student enrollment (undergrad only)</td>
<td>66,099</td>
<td>68,418</td>
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<tr>
<td>Total research expenditures$</td>
<td>$595M</td>
<td>$872M</td>
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<table>
<thead>
<tr>
<th></th>
<th>2006-07</th>
<th>2011-12</th>
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<tr>
<td>Systemwide total financial support awarded$</td>
<td>$361.4M</td>
<td>$508.9M</td>
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<tr>
<td>Systemwide degrees awarded</td>
<td></td>
<td></td>
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<tr>
<td>Baccalaureate</td>
<td>8,679</td>
<td>10,273</td>
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<tr>
<td>Master’s</td>
<td>3,233</td>
<td>3,608</td>
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<tr>
<td>Doctoral</td>
<td>819</td>
<td>882</td>
</tr>
<tr>
<td>Professional</td>
<td>848</td>
<td>801</td>
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4-year*/6-year* graduation rate

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<thead>
<tr>
<th></th>
<th>2006-07</th>
<th>2011-12</th>
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</thead>
<tbody>
<tr>
<td>Crookston</td>
<td>25.3%/38.8%</td>
<td>35.5%/53.4%</td>
</tr>
<tr>
<td>Duluth</td>
<td>25.8%/55.4%</td>
<td>37.4%/59.6%</td>
</tr>
<tr>
<td>Morris</td>
<td>45%/61.1%</td>
<td>57.4%/64.2%</td>
</tr>
<tr>
<td>Twin Cities</td>
<td>45.6%/64.3%</td>
<td>58.1%/73.2%</td>
</tr>
</tbody>
</table>

1Unless otherwise indicated, data source is the Office of Institutional Research, University of Minnesota.

2Source: National Science Foundation

$Includes scholarships, waivers, loans, and employment

*Classes matriculating in fall 2003 and 2008 respectively

**Classes matriculating in fall 2001 and 2006 respectively

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